



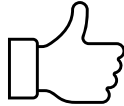
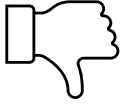
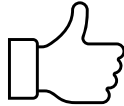
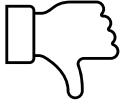
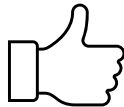
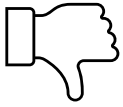
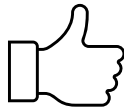
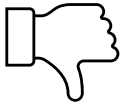
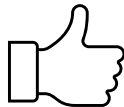
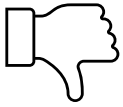

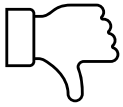

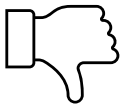
Stop and Think

Post-Program Evaluation for Kindergarten & Grade 1

Student ID: SAMPLE

School: _____ Grade: Date: / /
MM/DD/YYYY

Instructions: Teachers, please read each statement aloud to your students, pausing after each one to allow time for the students to select an answer. Students should circle the thumbs up if they agree with the statement, and thumbs down if they disagree.

Think about how you have been feeling, thinking, and behaving since you saw the play from RESPECT:	Agree	Disagree
1. It's okay to ask someone to be your friend.		
2. I sometimes do things without thinking it through.		
3. It's important to stop and think before acting.		
4. I know how to make a new friend.		
5. Recently I made a new friend.		
6. My big feelings got me in trouble.		
7. I know how to treat people with respect.		
8. I felt hopeful that people wanted to be my friend.	