



Stop and Think Post-Program Evaluation for Grades 2 & 3

Student ID: SAMPLE

School: _____ Grade: Date: / /
MM/DD/YYYY

Instructions: Please read each sentence and *fill in* the box that best describes what you have been feeling/experiencing **since the presentation from RESPECT**. There are no wrong answers. Please work carefully and do not skip any sentences. If you need to change your answer, mark an X through the incorrect answer and *fill in* the correct answer.

Since the presentation from RESPECT:	Never	Sometimes	Often
1. I tried to make a new friend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I did something without thinking it through.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I chose to stop and think before acting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I felt that I knew how to make a new friend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. My actions made a situation better.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. My big feelings got me in trouble.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I treated people with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I felt hopeful that people wanted to be my friend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

For these questions, circle a number based on the program based on the following scale:

1 – Strongly Disagree 2 – Disagree 3 – Neutral 4 – Agree 5 – Strongly Agree

A. I enjoyed learning with the RESPECT program through educational theater.	1	2	3	4	5
B. I learned some new things about how to help myself.	1	2	3	4	5
C. I learned some new things about how to help my friends.	1	2	3	4	5
D. I plan to use some of the new things I learned as soon as I can.	1	2	3	4	5
E. One thing I plan to use is:					