



## INTRODUCTION AND CLOSING FOR Reporting

Good morning/afternoon. Welcome, everyone! We are very glad that you get to be part of a special program today put on by RESPECT- a traveling educational theater company that “stages conversations” to get students talking about healthy relationships.

Today, you are going to see a play called Reporting that addresses the different types of bullying - physical, verbal, social and cyber- and the devastating effects bullying can have on those targeted, and even on the bystanders.. Every day, millions of students across the country experience some form of bullying, and we realize that it could even be a problem at our school. We want you to see this play because we want you to be able to learn in a safe environment, one that is free from any kind of bullying. Bullying can have serious effects on students, their families and the school community. Reporting will help you learn how to identify bullying behaviors and how to best respond to it and report it.

When the play is over there will be a Talk Back with the Actor-Educators, a time for you to ask questions, share your thoughts and concerns, and work out your own solutions for keeping our school safe and free from bullying.

We would like to thank \_\_\_\_\_  
for the financial support that made this presentation possible..

Right now, let's respectfully watch Reporting.

### CLOSING REMARKS FROM STAFF/ADMINISTRATORS

(After conclusion of discussion with Actor-Educators)

- **Ask an adult known to the students to share a brief memory or experience of identity based bullying that they have experienced.**
- **Remind students of the rules about bullying at their school.**
- **Remind students who can help them with bullying at their school.**
- **Say thanks to those who helped sponsor/fund the program.**
  - **(See your invoice for specific funding sources)**