



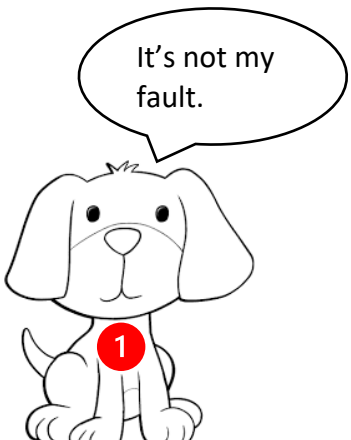



## Puppy Pals Post-Program Evaluation

Student ID: SAMPLE

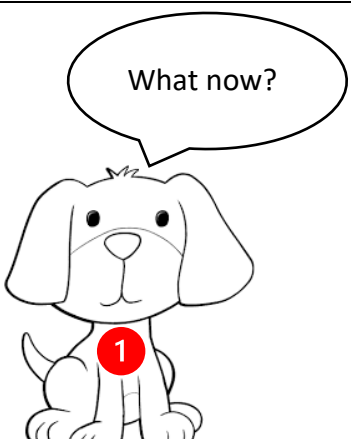
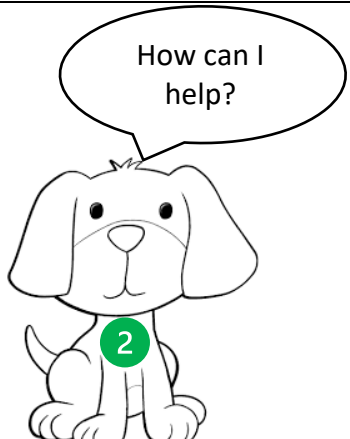
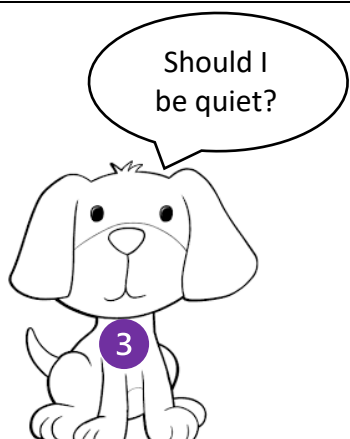
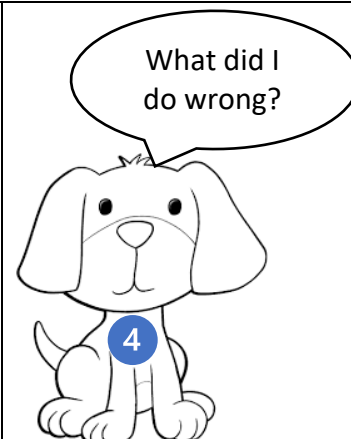
School: \_\_\_\_\_ Grade:   Date:   /   /     
MM/DD/YYYY

**Instructions:** Teachers, please read each statement/question aloud to your students, then the four choices.  
Students should circle the puppy they agree with.

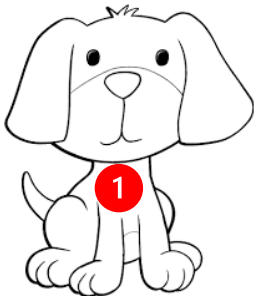
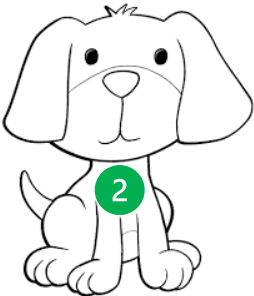
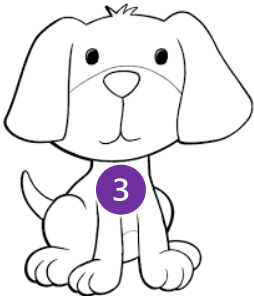

1. When you hurt someone's feelings, it's ok to say:

			
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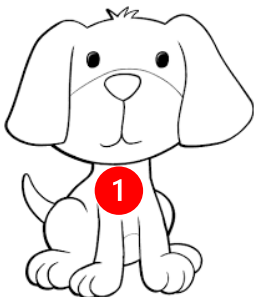
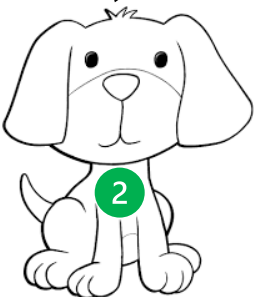
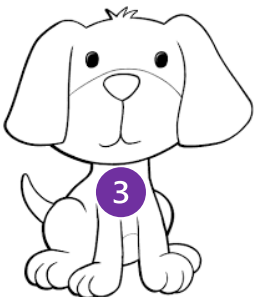

2. When you do the stop & think routine, you should say to yourself:

			
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3. When you try to make a new friend, it's important to:

 <p>Be loud so they can hear you.</p>	 <p>Not tell them your name until they tell you theirs.</p>	 <p>Tell them everything about yourself.</p>	 <p>Pick someone you want as a friend and find a good time to meet.</p>
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4. How do you feel about people who are different?

 <p>It's ok to be different.</p>	 <p>People who are different are weird.</p>	 <p>I don't like being around people who are different.</p>	 <p>I don't understand why some people are different.</p>
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Student ID: \_\_\_\_\_

**Instructions:** Teachers, on this page, encourage your students to spend some time coloring in this puppy friend. While they do this, please have individual students complete the open-ended question below. You can help by assisting them to write it, or you can write down what they say. Thank you!

5. One thing I learned from the play, Puppy Pals, was...

