



### **What to Expect With Your RESPECT Programming**

1. RESPECT will arrive 30 minutes prior to the start of the first performance.
2. RESPECT will report to the front office to notify the school/organization of our arrival.
3. Upon arrival, RESPECT staff will review program-specific materials to be distributed amongst hosting agency staff and students.
4. RESPECT staff will review with school/organization representative special circumstances to address specific to the audience population.
5. Once the performance space is clean and accessible, RESPECT will set up for the programs. This includes:
  - a. Setting up chairs for use during the program.
  - b. Setting props.
  - c. Changing costume, if necessary.
  - d. Testing school sound system, if applicable.
6. RESPECT staff member will review the introduction with school/organization representative. \*Consider individualizing the introduction by a sharing personal experience with bullying.
7. RESPECT will present the program.
8. Immediately following the play, RESPECT staff will engage in a 20 – 30 minute talkback discussion with the students.
9. After the talkback session, RESPECT will turn it over to the school/organization representative for closing remarks and dismissal instructions. Highlight where and to whom students may go to for help and/or the school's policy on bullying.
10. If applicable, RESPECT will transition into the next scheduled program. RESPECT requires little transition time. Generally, setting up for the next program can be done in the time it takes one group to exit the performance space and the next group to enter the performance space.

*\* If your school/organization would like to collect data regarding the effectiveness of this program please contact RESPECT Executive Director, Dr. Patricia Newman at [dr.newman@respect2all.org](mailto:dr.newman@respect2all.org).*

THANK YOU!