



INTRODUCTION AND CLOSING FOR Puppy Pals

Good morning/afternoon. Welcome to a special program about making friends and dealing with big feelings. This program is put on by RESPECT- an organization that stages conversations that gets students talking about healthy relationships.

Today we are going to see a play called Puppy Pals. As you watch the play, notice how the characters treat each other, what they say and do. Are they being good friends to one another? What would you do if you were one of the characters in the play?

We hope this play will help you learn more about how to deal with big feelings as well as how to make and be a friend. When the play is over, there will be time for you to ask questions.

We would like to thank _____ [See your invoice for specific funding sources] for the financial support that made this presentation possible.

Right now, let's respectfully watch Puppy Pals.

CLOSING REMARKS FROM STAFF/ADMINISTRATORS

(After conclusion of discussion with Actor-Educators)

- 1. Ask an adult known to the students to share a brief memory or experience of making a new friend or handling a big feeling.**
- 2. Remind students of the rules about being respectful at their school.**

3. Remind students who can help them with problems while at school.

4. Thank those who helped sponsor/fund the program. (See your invoice for specific funding sources.)