



INTRODUCTION AND CLOSING FOR Stop and Think

Good morning/afternoon. I'd like to welcome you all here today to be part of a special program about how to handle big feelings and unkind actions. This program is put on by RESPECT- an organization that gets students talking about healthy relationships. We are going to see a play called Stop and Think. As you see the performance today, we have a task for you. We want you to watch the play very carefully and think about the actions of the characters. As you watch the characters, think about if what they are doing is nice, respectful, and follows our school rules. Also, think about what you would do if you were one of the characters in the play and how you would handle these problems.

We hope this play will help you learn more about how to deal with big feelings as well as how to help you and your friends when you see unkind choices. When the play is over, there will be time for you to ask questions and share your concerns about dealing with big feelings and unkind actions. And if you find that this play brings up some strong emotions in you, please go talk to a trusted adult right away.

We would like to thank _____ [See your invoice for specific funding sources] for the financial support that made this presentation possible.

Right now, let's respectfully watch Stop and Think.

CLOSING REMARKS FROM STAFF/ADMINISTRATORS

(After conclusion of discussion with Actor-Educators)

- I. Ask an adult known to the students to share a brief memory or experience of handling a big feeling or unkind actions.**

- 2. Remind students of the rules about being respectful at their school.**
- 3. Remind students who can help them with difficult situations at school.**
- 4. Thank those who helped sponsor/fund the program.**

(See your invoice for specific funding sources)