



INTRODUCTION AND CLOSING FOR CRACKED BUT NOT BROKEN

Good morning/afternoon. I'd like to welcome you here today to participate in a special program presented by RESPECT— an organization dedicated to building respectful, healthy relationships among students. The program today is made possible by the financial support of _____ [See your invoice for specific funding information]. We are going to see a play called Cracked but Not Broken that deals with dating violence. We want you to see this play because we want you to be safe, healthy and happy in your relationships with others. This play will help you think about whether or not the relationships that you are in are safe, healthy and happy ones. The presentation will give you some ideas about how to help yourself if you are in an abusive or unhealthy relationship and how to help your friends if you are concerned about relationships that they are in.

After the play, there will be time for you to discuss your concerns and questions with a panel of professionals who help people who are involved in violent relationships.

Please be aware that this play can bring up many strong emotions. If you need help immediately or later and you would like to talk with someone, (name appropriate person at the school) is available here at school to talk with you. You can also talk to one of the panel members after the program is over.

Finally, there are many types of abuse and anybody can be abused. This play is about a young woman who is abused, but men can also be treated in abusive ways. It is our goal to help you find the resources so that you and your friends do not have to experience abuse or violence in relationships. Please note that photography of this program is permitted as long as it is done off stage and without blocking the view of participants. And now please provide a respectful audience for Cracked but Not Broken.

CLOSING REMARKS FROM STAFF/ADMINISTRATORS

(After conclusion of discussion with Actor-Educators)

- 1. Ask an adult known to the students to share a brief memory or experience of bullying that they have experienced.**
- 2. Remind students of the rules about bullying at their school.**

- 3. Remind students who can help them with bullying at their school.**
- 4. "Thanks" to those who helped sponsor/fund the program.**
(See your invoice for specific funding sources)