



INTRODUCTION AND CLOSING FOR Coping In Crisis

Good morning/afternoon. I'd like to welcome you all here today to be part of a special program about _____ and _____. (Gender Issues, Income Inequality, Special Needs, Racism). This program is put on by RESPECT- an organization that works hard to teach students how to be respectful of themselves and of others.

We are going to see a play called Coping In Crisis. We want you each to be able to make educated and informed decisions about the serious subjects we are bringing up today. After the play, we will give you time to write down anonymous questions on the note cards you have received. These note cards will be collected and used in a talk back discussion with the Actor-Educators. You do not have to put your name on the note cards. If any of these subjects strongly affect you, please talk to a counselor at our school.

We would like to thank _____ [See your invoice for specific funding information] for the financial support that made this presentation possible.

Right now, let's watch respectfully as we see Coping In Crisis.

CLOSING REMARKS FROM STAFF/ADMINISTRATORS

(After conclusion of discussion with Actor-Educators)

- 1. Remind students of the rules about these subjects at their school.**
- 2. Remind students who can help them at their school.**
- 3. "Thanks" to those who helped sponsor/fund the program.**

(See your invoice for specific funding sources)