

2016-2017 RESPECT Data Report

RESPECT conducted pre and post program evaluations of several of our programs throughout this last school year. The following is a sample of the positive results we found:

Before the RESPECT program, 64% of 2nd and 3rd grade students surveyed said they would tell an adult if they or a peer was being bullied. That number jumped to 83% after participating in the RESPECT performance. Students who would befriend a peer who was being bullied rose from 43% prior to the performance to 68% after. Students who would stand up to a bully increased by 6-fold after participating in the RESPECT program. 98% of students reported that RESPECT taught them new information about bullying.

A sampling of 4th-6th graders were asked how they would respond to a variety of bullying situations. After the RESPECT performance they suggested strategies such as directly helping peers who are being bullied, looking a bully straight in the eye and telling them to stop, taking a screen shot of online bullying and showing an adult, and trying to stay calm and not bully back!

In pre and post program surveys and evaluations of Cracked But Not Broken performed for high school students, 48% of students responded that they knew someone in an abusive relationship. 9% had experienced dating violence but fewer than 50% had reached out for help. Prior to the RESPECT program 25% of students were aware of the Boys Town National Hotline as a resource for help. After the program the percentage rose to 71%. Before participating in the RESPECT program, 63% of students said they would go to an adult to help a friend even if that action would make the friend angry. Following the performance, 83% of students said they would go to an adult even if it would upset their friend.

Students who participated in the Promoting Empowerment in Our World (PEW) collaboration between RESPECT and the ADL completed post program evaluations. 96% of participants reported that the program helped them have a better understanding about bullying, name calling and the impact these behaviors have on school and communities.

All educators and administrators whose students participate in RESPECT programs are requested to complete post program evaluations. 90% of respondents stated that they agree that the program got the attention of their students. 92% agreed that RESPECT gave good information about safe pro-social relationships. 90% agreed that the RESPECT program was interactive and motivating.